

RECEPTION

This term we will be introducing our receptions to the skills of **soccer**, focusing on our feet. Children will explore the various ways we can move a round ball with their feet. Children will be introduced to the **fundamental movement skills (fms)** of dribbling, kicking and stopping the ball. Children will learn the key terminologies instep, dribble and trap. Children will be introduced to some **Grasshopper Soccer** concepts.

This term we will be learning **cricket**, focusing on the **fms** of a two-handed strike with a cricket bat off a tee, fielding and catching a small ball, underarm and overarm throwing. Children will be introduced to some **Kanga Cricket** concepts.

Lastly this term, our receptions will learn paddle bat **tennis**, familiarising students with a racquet and introducing students to the **fms** skills of **hitting, striking and volleying** the ball. Children will learn the key terminologies of forehand, backhand and serving.

Our receptions will continue to work hard on being **organised participants** (forming teams/lines, taking turns, playing by the rules and following instructions) and developing **spatial awareness** (eyes peeled, avoiding collisions and adjusting travel speed), through **movement exploration** games eg Creative Walking/Moving, The Loose Caboose, Wallabies and Water Rats, Stork Tag, Popcorn Chasey, Nearest to PinSkittles and Bombardment. Students will build on **locomotor** and **manipulative skills** through these games whilst having opportunities to develop **fms** - bounce, gallop, roll, stop, catch, hop, run, stay, crawl, jump, swing, kick, skip, throw, dodge, leap, slide, trap, dribble, pull, turn, fall, strike and walk. Coordination will be pivotal when acquiring these skills.

We also will be working hard to encourage our students to recognise mathematical connections in Physical Education and sport.

YEAR 1-2

Our Year 1-2 classes will be building on the skills that they've developed in reception when manipulating a round ball with the feet and hands. Our students will learn about **soccer**, focusing on how to control the ball with their feet by working on the **fundamental movement skills (fms)** of dribbling, kicking, passing and stopping the ball. Children will learn the key terminologies instep, dribble and trap. Games will be based on **Grasshopper Soccer** methodology.

In term 4 we will be learning **cricket**, focusing on the **fms** of a two-handed strike with a bat with placement, trapping/fielding and catching a tennis ball, underarm and overarm throwing to a target and bowling at cricket stumps. Children will be utilising **Kanga Cricket** concepts and games.

Also, this term, will learn paddle bat **tennis**, teaching children how to correctly grip a racquet and teaching the **fms** skills of **hitting, striking and volleying** the ball with control. Children will learn how to hit a forehand and a backhand and explore serving technique and begin playing modified games paddle tennis.

Our year 1 and 2's will consolidate being **organised participants** (forming teams/lines, taking turns, playing by the rules and following instructions) and developing **spatial awareness** (eyes peeled, avoiding collisions and adjusting travel speed), through **movement exploration** games eg Creative Walking/Moving, The Loose Caboose, Wallabies and Water Rats, Stork Tag, Popcorn Chasey, Nearest to Pin, Skittles and Bombardment. Students will build on **locomotor** and **manipulative skills** through teaching for transfer in invasion games and net-court games eg Balloon Invasion, Bin Ball, Skittle Ball, Bump Ball and Circle Ball to further develop **fms** - bounce, gallop, roll, stop, catch, hop, run, stay, crawl, jump, swing, kick, skip, throw, dodge, leap, slide, trap, dribble, pull, turn, fall, strike and walk. Coordination will be pivotal when acquiring these skills.

We also will be focusing on recognising mathematical implications within Physical Education and sport.

YEAR 3-4

In term 4, our students will be manipulating a round ball with the feet and hands. Students will learn about **soccer**, focusing on how to control the ball with their feet by becoming proficient in the **fundamental movement skills (fms)** of dribbling, kicking, passing, kicking, scoring and stopping the ball. Students will develop complex motor skill sequences and couple these with strategy to help them make decisions in game sense scenarios. Children will learn the key terminologies instep, outside laces, dribble and trap. Games will be based on **Grasshopper Soccer** modifications, moving towards real games of soccer.

The year 3 and 4 students will be learning **cricket**, focusing on **fms** of a two-handed strike of a moving ball – with a bat - with placement, trapping/fielding and catching a tennis ball, underarm and overarm throwing and bowling to a batter. Children will be playing **Kanga Cricket** games.

Also, this term, we will learn paddle bat **tennis**, teaching correct racquet grip and raising awareness of the role footwork has while **hitting, striking** and **volleying** the ball with control. Children will learn the forehand, backhand and serving. Students will play games of modified games of paddle bat tennis and will be required to umpire other team's games to reinforce knowledge of how to keep score in of tennis match.

Year 3 and 4 students will be working hard to become competent in **organising themselves**, building **spatial awareness**, developing **locomotor** and **manipulative skills** through teaching for transfer games. All students will continue to refine and consolidate **fms**. Students will be performing are: bounce, gallop, roll, stop, catch, hop, run, stay, crawl, jump, swing, kick, skip, throw, dodge, leap, slide, trap, dribble, pull, turn, fall, strike and walk.

We focusing on recognising mathematical connections in Physical Education and sport.

YEAR 5-6

In term 4, our Year 5 and 6 students will be manipulating a round ball with the feet and hands. Students will learn about **soccer**, focusing on how to control the ball with their feet by becoming proficient in the **fundamental movement skills (fms)** of dribbling, kicking, passing, kicking, scoring and stopping the ball. Students will develop complex motor skill sequences and strategic game play to assist them in game sense scenarios. Children will learn the key terminologies instep, laces, dribble, space and width. Games will be small sided to increase participation and based on real game soccer with minor modifications.

our year 5 and 6 students will be learning **cricket**, focusing on **fms** of a two-handed strike of a moving ball – with a bat - with placement, fielding and catching a tennis ball, underarm and overarm throwing and bowling to a batter. Children will be playing **Kanga Cricket** games.

Also this term, we will learn paddle bat **tennis**, focusing on and reinforcing correct racquet grip and honing in on footwork. Students to the **fms** skills of **hitting, striking** and **volleying** the ball with control and learning the forehand, backhand and serving. Students will play games of games of paddle tennis and will be required to umpire other team's games to reinforce knowledge of how to keep score in of tennis match.

School Sport SA opportunities for this term are the boys' and girls' cricket, tennis and volleyball.

Our older students will be encouraged to utilise the CHANGE IT formula to motivate and stretch their thinking.

We also will continue to recognise connections that Physical Education and sport have with mathematical practices.